

HUMAN SERVICES, A.A.S. - HUS3

The Human Services major is ideal for students considering a career in the helping profession. The primary purpose of the human service practitioner is to assist individuals, families, or communities to function as effectively as possible. In order to graduate, students must complete all required courses including a 270 hour field placement over two semesters – 135 hours each semester – during the last half of the program and the Human Services Board Certified Practitioner examination.

The program prepares students to work in diverse settings with diverse populations. Students will receive a foundation in theory and practice related to human services and will have the opportunity to gain hands on experience through skill and demonstration based instruction and supervised field placements. Students will practice what they have learned during a field placement under the supervision of professionals employed in the field.

Requirements

Courses	Course Title	Credit Hours
General Education Courses		
ENG 101	English Composition I	3
MAT 155	Contemporary Mathematics	3
PSY 201	General Psychology	3
SOC 101	Introduction to Sociology	3
Humanities Elective		3
Select 12 credits of the following:		12
HUS 134	Activity Therapy	
HUS 201	Family Systems Dynamics	
HUS 204	Introduction to Social Work	
HUS 206	Death and Dying	
HUS 217	Addictions Counseling	
HUS 220	Diversity Issues In Human Services Practice	
Subtotal		27
Required Core Subject Areas		
HUS 101	Introduction to Human Services	3
HUS 102	Personal and Professional Development in Helping Professions	3
HUS 110	Orientation to Human Services	1
HUS 203	Human Behavior and Social Environment	3
HUS 208	Alcohol and Drug Abuse	3
HUS 209	Case Management	3
HUS 221	Professional Ethics in Human Services Practice	3
HUS 224	Behaviorally-Based Interventions	3
HUS 230	Interviewing Techniques	3
HUS 235	Group Dynamics	3
HUS 237	Crisis Intervention	3

HUS 250	Supervised Field Placement I ¹	4
HUS 251	Supervised Field Placement II ¹	4
Subtotal		39
Total Hours		66

¹ These courses require a minimum grade of "C" for this program.

Graduation Plan

Our semester-by-semester graduation plans will show you when required courses in your major are offered. Following this plan will help you stay on track and graduate on time.

Fall Start

Course	Title	Hours
First Year		
Fall Semester		
ENG 101	English Composition I	3
HUS 101	Introduction to Human Services	3
HUS 102	Personal and Professional Development in Helping Professions	3
PSY 201	General Psychology	3
SOC 101	Introduction to Sociology	3
Hours		15

Spring Semester

HUS 203	Human Behavior and Social Environment	3
MAT 155	Contemporary Mathematics	3
Elective Humanities/Fine Arts (https://catalog.ptc.edu/student-handbook/advising-registration/general-education-courses/)		3
Approved Elective		3
Approved Elective		3
Hours		15

Summer Semester

HUS 110	Orientation to Human Services	1
Approved Elective		3
Approved Elective		3
Hours		7

Second Year

Fall Semester

HUS 208	Alcohol and Drug Abuse	3
HUS 224	Behaviorally-Based Interventions	3
HUS 230	Interviewing Techniques	3
HUS 235	Group Dynamics	3
HUS 250	Supervised Field Placement I ¹	4
Hours		16

Spring Semester

HUS 209	Case Management	3
HUS 221	Professional Ethics in Human Services Practice	3
HUS 237	Crisis Intervention	3



HUS 251	Supervised Field Placement II ¹	4
	Hours	13
	Total Hours	66

¹ These courses require a minimum grade of "C" for this program.

Spring Start

Course	Title	Hours
First Year		
Spring Semester		
HUS 203	Human Behavior and Social Environment	3
MAT 155	Contemporary Mathematics	3
SOC 101	Introduction to Sociology	3
Elective Humanities/Fine Arts (https://catalog.ptc.edu/student-handbook/advising-registration/general-education-courses/)		3
Approved Elective		3
	Hours	15
Summer Semester		
ENG 101	English Composition I	3
Approved Elective		3
Approved Elective		3
	Hours	9
Fall Semester		
HUS 101	Introduction to Human Services	3
HUS 102	Personal and Professional Development in Helping Professions	3
HUS 110	Orientation to Human Services	1
HUS 208	Alcohol and Drug Abuse	3
HUS 224	Behaviorally-Based Interventions	3
	Hours	13
Second Year		
Spring Semester		
HUS 209	Case Management	3
HUS 221	Professional Ethics in Human Services Practice	3
HUS 237	Crisis Intervention	3
HUS 250	Supervised Field Placement I ¹	4
Approved Elective		
	Hours	13
Fall Semester		
HUS 230	Interviewing Techniques	3
HUS 235	Group Dynamics	3
HUS 251	Supervised Field Placement II ¹	4
PSY 201	General Psychology	3
	Hours	13
	Total Hours	63

¹ These courses require a minimum grade of "C" for this program.

Summer Start

Course	Title	Hours
First Year		
Summer Semester		
ENG 101	English Composition I	3
Elective Humanities/Fine Arts (https://catalog.ptc.edu/student-handbook/advising-registration/general-education-courses/)		3
Approved Elective		
	Hours	6
Fall Semester		
HUS 101	Introduction to Human Services	3
HUS 102	Personal and Professional Development in Helping Professions	3
HUS 224	Behaviorally-Based Interventions	3
HUS 230	Interviewing Techniques	3
	Hours	12
Spring Semester		
HUS 203	Human Behavior and Social Environment	3
HUS 208	Alcohol and Drug Abuse	3
HUS 221	Professional Ethics in Human Services Practice	3
HUS 237	Crisis Intervention	3
	Hours	12
Second Year		
Summer Semester		
HUS 110	Orientation to Human Services	1
MAT 155	Contemporary Mathematics	3
Approved Elective		3
	Hours	7
Fall Semester		
HUS 235	Group Dynamics	3
HUS 250	Supervised Field Placement I ¹	4
Approved Elective		3
Approved Elective		3
	Hours	13
Spring Semester		
HUS 209	Case Management	3
HUS 251	Supervised Field Placement II ¹	4
PSY 201	General Psychology	3
SOC 101	Introduction to Sociology	3
	Hours	13
	Total Hours	63

¹ These courses require a minimum grade of "C" for this program.

Application and Advising

If you are ready to start your education, there are a few simple steps involved in enrolling at Piedmont Technical College.

Get Started Today (<https://www.ptc.edu/admissions/new-students/>)

Advising Information

The following information provides a guide for advisors who are helping students enroll in this program.

Program Notes

Fall is the preferred semester to begin the program. Advise for general education or developmental courses if students start any other semester.

HUS 110 is a prerequisite for students that are ready to take field placement courses (HUS 250 and HUS 251). This course is designed to assist students for field placement.

Students will need to complete 270 hours of internship in local agencies during their second year in the program. If student is in developmental courses and has to choose only one program course, it should be HUS 101.

Notes About Individual Classes

The first English required for this program is ENG 101. Students will follow this progression, with their starting point being determined by their placement test scores: ENG 032/012 and/or RDG 032/012 (or RWR 032/012) > ENG 100 and/or RDG 100 (or RWR 100) > ENG 101. Approved electives are HUS courses that are in the student's career path. (For example, if a student is interested in working with Addiction, the addictions electives would be appropriate.) Students choose from the following courses: HUS 201 - Family Systems Dynamics, HUS 204 - Introduction to Social Work, HUS 206 - Death and Dying, HUS 217 - Addictions Counseling, and HUS 220 - Diversity Issues in Human Service Practice.

The math required for this program is MAT 155. Students will follow this progression, with their starting point being determined by their placement test scores: MAT 032/012 > MAT 155.

A student who plans to transfer to a four-year college can take MAT 120 instead of MAT 155. Transferring students will follow this progression, with their starting point being determined by their placement test scores: MAT 032/012 > MAT 152 or MAT 101 > MAT 120.

Students will need to complete 270 hours of internship in local agencies during their second year in the program. If student is in developmental courses and has to choose only one program course, it should be HUS 101.

Program Student Learning Outcomes

Purpose Statement

The Human Services program provides learning opportunities which broadens perspectives, builds self-awareness, and develops professional skills for effective human service work.

Program Student Learning Outcomes:

1. Demonstrate written and verbal communication skills necessary to successfully complete client assessments, conduct interviews, and/or provide case management services.
2. Demonstrate the ability to collaborate with agencies, institutions, and the community in creating appropriate treatment plans, making referrals, and utilizing community resources.
3. Identify societal forces and cultural differences that impact the functional behaviors of individuals, families, and/or groups.
4. Create programs for behavioral change through the application of appropriate psychological and behavioral methodology.
5. Utilize sound ethical principles and exhibit the professional competence consistent of a Human Services entry level professional as evidenced by self-assessments and/or cooperative work experiences.
6. Utilize appropriate Mathematical skills when submitting reports, accessing and/or interpreting statistical, graphical, and/or pictorial data.
7. Demonstrate the necessary technological skills to function successfully in the Human Services Profession.