

ECD - EARLY CHILDHOOD (ECD)

ECD 101 Introduction to Early Childhood 3 SHC

This course is an overview of growth and development, developmentally appropriate curriculum, positive guidance techniques, regulations, health, safety, and nutrition standards in early care and education. Professionalism, family/cultural values and practical applications based on historical and theoretical models in early care and education are highlighted in this course.

Prerequisites: RDG 100, RWR 100 or placement test scores for ENG 101.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 102 Growth and Development I 3 SHC

This course is an extensive study of philosophies and theories of growth and development of infants/toddlers. Focus is on "total" development of the child, with emphasis on physical, social, emotional, cognitive, and nutritional areas. Developmental tasks and appropriate activities are explored in the course. Prerequisite: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 105 Guidance-Classroom Management 3 SHC

This course is an overview of developmentally appropriate, effective guidance and classroom management techniques for the teacher of young children. A positive pro-active approach is stressed in the course.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 107 Exceptional Child 3 SHC

This course includes an overview of special needs children and their families. Emphasis is on prevalence of disorders, treatment modalities, community resources serving exceptional children, the teacher's role in mainstreaming and early identification, and on federal legislation affecting exceptional children.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 108 Family and Community Relations 3 SHC

This course is an overview of techniques and materials for promoting effective family/program partnerships to foster positive child development. Emphasis is on availability and accessibility of community resources and on developing appropriate communication skills.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 109 Administration and Supervision 3 SHC

This course is a study of the role and responsibilities of an early childhood administrator. Special focus is on program monetary matters, space management, curriculum, health and food services, and relations among the public, staff, and parents.

Prerequisites: ENG 100 and RDG 100 or RWR 100.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 131 Language Arts 3 SHC

This course is a study of methods and materials in age-appropriate language experiences. Opportunities are provided to develop listening, speaking, prereading and prewriting skills through planning, implementation, and evaluation of media, methods, techniques and equipment. Methods of selection, evaluation, and presentation of children's literature are included.

Prerequisites: ENG 101 or ENG 165

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 132 Creative Experiences 3 SHC

In this course the importance of creativity and independence in creative expression are stressed. A variety of age-appropriate media, methods, techniques and equipment are utilized. Students plan, implement, and evaluate instructional activities.

Prerequisites: ENG 100 and RDG 100 or RWR 100.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 133 Science and Math Concepts 3 SHC

This course includes an overview of pre-number and science concepts developmentally-appropriate for young children. Emphasis is on the planning, implementation, and evaluation of developmentally-appropriate activities utilizing a variety of methods and materials.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 135 Health, Safety and Nutrition 3 SHC

This course covers a review of health/safety practices recommended for child care and includes information on common diseases and health problems. Certification preparation is provided in pediatric safety, CPR, and first aid. Guidelines and information on nutrition and developmentally-appropriate activities are also studied in the course.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 200 Curriculum Issues in Infant and Toddler Development 3 SHC

This course is a study of infant and toddler care. Emphasis is on brain development and its implications for caring for infants and toddlers. Planning and teaching strategies as they relate to child development, curriculum and environment are included in the course.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 201 Principles and Ethics in Leadership in Early Care and Education 3 SHC

This course includes an overview of historical views on leadership and issues and challenges of leadership in early care and education. Emphasis is on current trends and issues. This course also reviews ethical principles as they relate to children, families, colleagues, and the community and society.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 203 Growth and Development II 3 SHC

This course is an in-depth study of preschool children growing and developing in today's world. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive, and nutritional areas of development. Developmental tasks and appropriate activities are explored in the course.

Prerequisites: ECD 102 and ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 205 Socialization and Group Care of Infant and Toddlers 3 SHC

This course is the study of the socialization and group care of infants and toddlers. Emphasis is on guidance and management, understanding behavior, temperament, the importance of routines, primary care and continuity of care, and examining the elements of quality environments.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 207 Inclusive Care for Infants and Toddlers 3 SHC

This course provides an overview of the field of infants and toddlers with special needs. Emphasis will be placed on instructional strategies, adaptations, environment, inclusion, etiology, federal legislation, family partnership, multicultural considerations, and optimal development.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 237 Methods and Materials 3 SHC

This course includes an overview of developmentally-appropriate methods and materials for planning, and evaluating environments. Emphasis is on integrating divergent activities in each curriculum area.

Prerequisites: ECD 101 and ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 243 Supervised Field Experience I 3 SHC

This course includes emphasis on planning, implementing, and evaluating scheduled programs, age appropriate methods, materials, activities, and environments of early childhood principles and practices.

To enroll in ECD 243, students must have an acceptable criminal background check, negative drug screen and tuberculosis test.

Prerequisites: ENG 101 or ENG 165 and ECD 101.

Lecture Hours: 1

Lab/Clinical Hours: 6

ECD 244 Supervised Field Experience II 3 SHC

This course is a study of planning, implementing, and evaluating scheduled programs, age-appropriate methods, materials, activities, and environments in all areas of responsibility in programs dealing with young children. Students must have an acceptable criminal background check, negative drug screen and tuberculosis test to enroll.

Prerequisites: ENG 101 or ENG 165 and ECD 243 or ECD 251.

Lecture Hours: 1

Lab/Clinical Hours: 6

ECD 246 Designing Quality Infant and Toddler Environments 3 SHC

This course is a study of the elements of quality environments for children, prenatal through three years. Focus is on understanding quality design, materials/equipment used in the construction and/or remodeling of infant/toddler spaces that promote the optimal development of infants and toddlers.

Prerequisites: ENG 101 or ENG 165.

Lecture Hours: 3

Lab/Clinical Hours: 0

ECD 251 Supervised Field Experience in Infant/Toddler Environments 3 SHC

This course is a study of planning, implementing, and evaluating scheduled programs, age-appropriate methods, materials, activities and environments of infants and toddlers. Students must have an acceptable criminal background check, negative drug screen and tuberculosis test.

Prerequisites: ECD 101 and ENG 101 or ENG 165.

Lecture Hours: 1

Lab/Clinical Hours: 6